

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 1 SEMESTER 1 WEEK 1**

**COURSE:** Cadet Orientation Course

**LESSON TITLE:** Orientation Week 1

**LENGTH OF LESSON:** 120 Minutes

**METHOD:** Lecture and Demonstration-Performance

**REFERENCES:**

1. CAPP 52-09, *Cadet Orientation Course*
2. CAPM 50-1, *Introduction to Civil Air Patrol*
3. *Missions For America, The Civil Air Patrol Story*

**AUDIO/VISUAL AIDS/HANDOUTS:**

1. Level I Orientation Videotape
2. *Cadet Orientation Course Student Guide*
3. Television and VCR
4. Overhead Projector or Flip Chart

**COGNITIVE OBJECTIVE:** The objective of this lesson is for each cadet to know the history and evolution of Civil Air Patrol into the organization it is today. In addition, cadets will learn about significant events and people associated with their local unit and/or wing.

**COGNITIVE SAMPLES OF BEHAVIOR:** Each cadet should be able to:

1. Explain why Civil Air Patrol was formed.
2. Describe when and how Civil Air Patrol was incorporated after World War II.
3. Describe when and how Civil Air Patrol became the USAF's permanent auxiliary.

**AFFECTIVE OBJECTIVE:** N/A

**AFFECTIVE SAMPLES OF BEHAVIOR:** N/A

**Middle School Initiative****PART II  
TEACHING PLAN****Introduction**

**ATTENTION:** Opening Ceremony/Introductions/Parent & Student Welcome  
CAPP 52-09, Volume I, *CAP Cadet Orientation Course*, Pages 8-10) 20 minutes

Welcome to the Cadet Orientation Course for prospective new members. We are going to spend the next three weeks learning about an organization I'm very proud to belong to: Civil Air Patrol. Your experience in CAP can be one of the most exciting and rewarding things you do in your lifetime. You can learn a multitude of new things, receive top-notch training, build life-long friendships, contribute to your community and your nation, and even participate in disaster relief and lifesaving operations in times of emergency. Besides all those worthy accomplishments, CAP membership is one of the most fun organizations you can be a part of if you are prepared to take advantage of all the opportunities available to you.

**MOTIVATION:** This course has been designed to provide you, as a new prospective CAP cadet, with the information you'll need to take advantage of the many opportunities in Civil Air Patrol. This course is designed to give you the basic knowledge necessary to be informed and effective members of CAP. Completion of this course will also prepare you for taking part in the Cadet Program.

**OVERVIEW:** Here is an overview of the material we'll be covering throughout the course. This week we will begin with an introduction to military drill followed by the history of Civil Air Patrol. Next week we will continue with instruction in military drill, CAP Missions and Organization, and begin on wearing of CAP uniforms. The third week we will continue with the CAP uniforms, then on to CAP Customs and Courtesies and the CAP Cadet Program.

**TRANSITION:** Let's move to the drill area for our introduction to military drill.

**Lesson Plan CAP1S1ODC1**

50 minutes

**Break**

10 minutes

**Part I, Civil Air Patrol History**(CAPP 52-09, *Cadet Orientation Course*, Pages 11-18)

Video

12 minutes

Lesson Plan

20 minutes

**Closing**

8 minutes

**Conclusion**

**SUMMARY:** Today, we began with an introduction to military drill followed by the proud history of Civil Air Patrol. As you progress through CAP, you will learn more about the history of CAP and the traditions of the unit to which you belong. These traditions have withstood the test of time.

**REMOTIVATION:** Your mission as a new cadet is to learn about the traditions and to uphold these proud traditions each time you participate in Civil Air Patrol activities. This applies to how you complete training, how you do your job, how you wear your uniform, and how you individually make a contribution to the continuing history of Civil Air Patrol. Who knows, someday there may be a CAP award named after you.

**CLOSURE:** Next week, we'll continue with drill and complete Part II, CAP Missions and Organization. This segment will teach you about what CAP does and how it is structured. You will also learn where you fit into CAP. **Any questions? See you next week!**

**Middle School Initiative**

**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** Each cadet should be able to:

1. Explain why Civil Air Patrol was formed.
2. Describe when and how Civil Air Patrol was incorporated after World War II.
3. Describe when and how Civil Air Patrol became the USAF's permanent auxiliary.

**LESSON QUESTIONS:**

1. What were the primary concerns of private aviation supporters in the US during the 1930s prior to America's involvement in WWII?

Answer:

- a. That the nation's air power had to be strengthened.
  - b. Civil flights in the US might be eliminated if the US become involved in the war.
2. What were the results of the conference convened by General Arnold?

Answer: The conference recommendations led to the incorporation of CAP as a Corporation "solely of a benevolent character" on 1 July 1946, under Public Law 476.

3. What was the relationship between CAP and the new US Air Force?

Answer: In October 1947, a CAP board met with USAF officials to permanently establish CAP as the USAF Auxiliary. On 26 May 1946, congress approved Public Law 557 making CAP an official auxiliary of the new US Air Force.